

Post 16 Scrutiny: Background

5th January 2026

Stockton's Post 16 Offer

Schools and Colleges

- Conyers
- Egglescliffe
- Stockton Sixth Form College
- The Education Training Collective
 - Bede Sixth Form
 - Stockton Riverside College

Post 16 2025 Data

Provisional %A*-E

School/ College	%A*-E
Conyers	99.0
Egglecliffe	97.8
SSFC	97.0
The ETC	98.1
LA	98.0
National	97.5

Post 16 2025 Data

Provisional %A*-B

School/ College	%A*-B
Conyers	50.0
Egglecliffe	50.1
SSFC	33.2
The ETC	43.3
LA	44.2
National	55.2

Post 16 Enrolment Data

2024/5

This chart shows 2024/25 cohort numbers across both Year 12 and Year 13. Despite many students deciding to attend in Borough providers, there are nearly 2,000 students deciding to leave, with the most popular out of Borough providers being Middlesbrough College and Queen Elizabeth Sixth Form.

Over 40% of school leavers are choosing to attend out of Borough providers, equating to a loss of £7 million of funding across the five in Borough providers.

A survey conducted by the SBC Careers team found that 13.1% of secondary students believed they hadn't had a careers discussion at all prior to sitting their GCSEs, suggesting that some prospective KS5 students may be unaware of the current Post 16 offer available to them.

College	In Y12	In Y13	Total
Abbey Hill	39	35	74
Askham Bryan (Middlesbrough site)	43	23	66
Bede College (ETC group)	393	263	656
Conyers School VI	104	113	217
Darlington College of Technology	14	12	26
Durham School VI	8	8	16
East Durham College	5	8	13
Egglecliffe School VI	149	161	310
Hartlepool College of FE	25	25	50
Hartlepool VI	15	9	24
MacMillan VI	17	15	32
Middlesbrough College	596	475	1071
Northern School of Art	65	67	132
Prior Pursglove, Guisborough	7	3	10
Queen Elizabeth VI, Darlington	134	97	231
Skills Academy (ETC group)	14	5	19
Stockton Riverside College (ETC group)	402	297	699
SRC Princes Trust (ETC group)	18	12	30
Stockton Sixth Form College	159	220	379
Trinity Catholic College VI, Middlesbrough	4	2	6
UTC South Durham	4	1	5
Other colleges out of Borough	55	50	105

Post 16 Enrolment Data

2025/6

Data for 2025/6 shows a similar distribution, but a smaller total Y12 student cohort leads to some unusual numbers for individual colleges e.g. we rarely see more students in Y13 than Y12 at several colleges.

Over 40% of Stockton young people continue to travel out of the Borough for their post-16 education.

College	Y12 students	Y13 students	Total
Abbey Hill	36	38	74
Askham Bryan	28	31	59
Bede (Etc group)	256	358	614
Conyers VI	86	99	185
Darlington College	8	12	20
Durham VI	4	0	4
East Durham	12	0	12
Egglecliffe VI	159	145	304
HCFE	28	24	52
Hartlepool VI	5	10	15
MacMillan	9	17	26
Middlesbrough	636	526	1162
Northern School of Art	54	56	110
Prior Pursglove	15	7	22
QE	169	139	308
SRC (Etc group)	382	376	758
SSFC	194	166	360
Trinity College	11	0	11
UTC South Durham	0	3	3
Other OOA	17	16	33

NEET in Stockton-on-Tees

Full Destinations as of 4th December 2025, for young people living in Stockton-on-Tees:

Year group	Cohort	Full time Education	Employment	Training / Reengagement	NEET	Not Known
Y12	2552	2143	107	134	165	3
Y13	2624	2035	288	83	211	7
Total	5176	4178	395	217	376	10

NEET + Not Known rises from 6.6% in Y12 to 8.3% in Y13, for a combined 7.5%.

This will maintain Stockton's place among the LAs with the highest NEET in England.

Post 16 Partnership

Purpose

- The Stockton-on-Tees Post-16 Education Leaders Group (the Group) is established to:
- Enhance strategic collaboration and communication between post-16 education providers in Stockton-on-Tees.
- Improve the quality of education and training for young people and adults in the borough.
- Share best practice and innovative approaches to post-16 education.
- Identify and address common challenges facing the post-16 sector.
- Work collaboratively to develop and implement strategies to promote the offer more widely.

Post 16 Partnership

Membership

The Partnership is comprised of representatives from:

- Schools (sixth forms)
- Colleges
- Further education and training providers
- Local Authority representatives
- Other relevant stakeholders

Post 16 Working Groups

Designated Chairs

Working Group Strand

Excellence for All

- Enrichment

Communications and Marketing

- Business and Industry

Careers

- Business and Industry

Transitions

Working Group Lead

Simon White

Noel Dennis
Erika Marshall

(Julie Marsden Business and Industry link)

Ian Caley

Mike Mackin
(Ian Caley to support)

Post 16 Working Group

Chair roles and responsibilities

- **Drive forward progress to deliver tangible action in the working group strand**
- Secure working group membership from Post 16 providers
- Co-ordinate working group meetings
 - Agenda
 - Date
 - Time
 - Venue
- Chair working group meetings
 - Allocate specific actions with timescales
- Report working group progress to the Post 16 Partnership

Post 16 Working Group

Report

1. What tangible action has been achieved?
2. What's working well?
3. Are there any barriers to progress?

Optional

4. Is there any ask of the partnership to help minimise/ overcome barriers to progress?
5. Next steps

Post 16 Partnership

Meeting dates

Date	Time	Venue	Working Group Report
13.10.25	1.00-3.00	The Education Centre	Excellence for All
10.11.25	1.00-3.00	The Education Centre	Transitions
15.12.25	2.30-4.30	The Education Centre	Careers
2.2.26	1.00-3.00	Dunedin House Room 2	Comms and Marketing
2.3.26	1.00-3.00	Dunedin House Room 2	Excellence for All
20.4.26	1.00-3.00	Dunedin House Room 2	Transitions
11.5.26	1.00-3.00	The Education Centre	Careers
8.6.26	1.00-3.00	The Education Centre	Comms and Marketing



Appreciative Inquiry Narrowing the Gap in Educational Attainment

Recommendations (1-8)

1. Improve attendance
2. Forge positive relationships
3. Improve communication
4. Identify and support young carers
5. Managing emotions
6. Refine teaching strategies
7. Developing speaking and listening skill
8. Extend enrichment offer

Recommendations 9-17

9. Celebrate achievement
10. Enhance curriculum development
11. Strengthen understanding of career pathways
12. Strengthen transition arrangements
13. Enhance skills to respond to special needs
14. Review behaviour policies
15. Embed and extend pastoral support
16. Strengthen support for parent/carers to develop language and reading skills
17. Review cost of living responses to diminish impact

Recommendation Leads

Appreciative Inquiry Recommendations	Recommendation Lead	Recommendation Partners
1. Improve attendance	Sharon Stevens	Claire Tiffany Craig Taylor Gill McCleave
2. Forge positive relationships	Claire Tiffany	Mandie Rowlands Eve Conner-McGill Kellie
3. Improve communication	Mandie Rowlands	Wigley? Gemma Mann? Public Health 0-19 Lead
4. Identify and support young carers	Kelly Wigley	All
5. Managing emotions	Claire Tiffany	Gemma Mann
6. Refine teaching strategies	Gill McCleave	Mandie Rowlands
7. Developing speaking and listening skill	Gill McCleave	Gemma Mann Ellie Hopwood
8. Extend enrichment offer	Mandie Rowlands	Craig Taylor
9. Celebrate achievement	Mandie Rowlands	
10. Enhance curriculum development	Gill McCleave	Simon White Fallon Dunleavy
11. Strengthen understanding of career pathway	Mandie Rowlands	Fallon Dunleavy
12. Strengthen transition arrangements	Amit Law	Janet Wilson Mandie Rowlands Helen Crawford
13. Enhance skills to respond to special needs	Gill McCleave in close collaboration with Ellie Hopwood	Ellie Hopwood Helen Crawford
14. Review behaviour policies	Claire Tiffany	
15. Embed and extend pastoral support	Mandie Rowlands	
16. Strengthen support for parent/carers to develop language and reading skills	Craig Taylor	
17. Review cost of living responses to diminish impact	Haleem Ghafoor	Craig Taylor

Any questions?

